

VALLEY SPIRIT
CHAMBERSBURG, PA.
CIRCULATION 2,800 COPIES

Wednesday Morning, Feb. 9, 1859.

J. M. COOPER, Editor.

Education.

In presenting for the inspection of our readers the annual report of the County Superintendent of Common Schools it gives us a peculiar pleasure to bestow a word of just praise on the gentleman who fills that important position. For many years the cause of education in Franklin County has been in a languishing condition, and the Common School System was fast sinking into disrepute with the people. Propositions were openly made to abolish the office of County Superintendent, and a decided feeling of hostility was apparent, in almost every district in the County, against the whole system of public education. At this juncture Mr. P. M. Shoemaker was elected County Superintendent. He entered upon his duties with a formidable array of difficulties staring him in the face. His office was as popular—the whole system in disrepute—teachers incompetent—schools at a low ebb, and no interest taken in the cause of education. It was a gloomy picture to contemplate, and any one of less capacity and energy, than he possessed would have shrunk from the Herculean labors before them. Not so with Mr. Shoemaker; with hand, heart and brain he engrossed in the work. In a quiet but determined manner has he, by his example and exertions, reformed, remodelled, and improved our schools until they now fully and fairly realize the sanguine expectations of the friends of the Common School System of Education. We are aware that there is still much to be accomplished before we can pronounce our schools perfect, but Mr. Shoemaker is fully equal to the task, and under his supervision, the day is not far distant, when the public schools of Franklin will rank with those of any other county in the State.

Franklin County.

SCHOOL HOUSES.—In class, good, 1; 21 class, improved, 154; 3d class, unfit, 35. **MATERIAL OF SCHOOL HOUSES.**—Brick, 135; stone, 17; log, 24; frame, 1. **SCHOOL FURNITURE.**—In class, good, none; 2d class, medium, 136; 3d class, unfit, 54. **SCHOOL BOOKS.**—In class, graded, 24; 2d class, classified, 84; 3d class, neither graded nor classified, 94.

TEACHERS.—Age of Teachers.—Under seventeen, 3; between seventeen and twenty one, 52; between twenty one and twenty five, 57; between twenty five and thirty, 29; between thirty and forty, 56; between forty and fifty, 17; over fifty, 11.

BIRTH PLACE OF TEACHERS.—Born in Pennsylvania, 182; born out of Pennsylvania, 20. **EXPERIENCE IN TEACHING.**—Taught less than one year, 66; from one to three years, 47; from three to six years, 52; from six to ten years, 22; from ten to twenty years, 20; over twenty years, 11.

PROFESSIONAL READING.—Number who have read books or periodicals on teaching, 59; number who have not, 112.

PERMANENT TEACHERS.—Number who intend to make teaching a permanent business, 132; those who do not, 70.

GRADE OF TEACHERS.—1st class, qualified, 50; 2d class, medium, 114; 3d class, unfit, 28.

GENERAL REMARKS.—In the first class I have placed the Washington street house, Chambersburg. In the second class there are some very good houses, but not so constructed, in all particulars, as to entitle them to be classed in the first division, but might be made such with very little expense. Two of this class, and the best, are in Hamlet; the one was described by my predecessor; the other is called Webster's school house, was built last summer, and is in every respect similar to the first.

I will note that the efficient and energetic board of directors of Chambersburg have in process of erection a fine school building; one that will be an ornament to the town as well as a great advantage in grading the schools, and will reflect great credit upon the worthy board of directors. It is much needed, for some of the present houses are really calculated for their use.

EXAMINERS AND CERTIFICATES.—In some of the districts a majority of the directors, and many of the citizens, were present to witness the public examination of teachers, and appeared to be pleased with the manner of conducting them, as well as interested in them. In other districts, but few directors or citizens were present, and in some none.

My predecessors granted one hundred and thirteen professional certificates during the first year of the superintendence, but most of the builders of the State have either abandoned the profession or left the country.

COUNTY ASSOCIATION.—We have a county association of teachers and friends of education. It was organized in March, 1854.

It holds two meetings each year in Chambersburg, generally in May and November. The last meeting convened May 6th, 1859; the proceedings were quite interesting and instructive. It was attended by about fifty teachers, and many of the friends of education. Although the association has not been as numerously attended as we could wish, yet it has been productive of much good in awakening teachers, and impressing upon their minds the dignity and value of their profession. There never was an efficient and energetic band of teachers in the county as there is at the present time. It has also had its influence on public opinion, resulting it to a great extent on the side of education. It has been instrumental in removing some of the obstacles which impeded the school system. I believe now, and only to understand it, repeat to you, in no considerable part of the country of the world are we opposed to the present school system; on the contrary, I believe that a greater number of persons are in favor of the schools and more intelligent people are pro-educationists. It is true there are still some individuals, disgruntled and certain facts of which I think a few years more will remove out of their way.

Divisions.—There had been teachers' institutes organized in one or two districts prior to my arrival here, that these they have been organized, probably by the efforts of the county association, and the efforts of the friends of education, and have been successful. In the over-

but also in informing the public of the workings of the school system, and in removing much of the opposition to it. In the second the meetings were held every alternate Saturday, and considerable interest was manifested in them by the citizens and audience. In the last mentioned the meetings were held the same in the first, but not productive of quite so much good, although of great benefit to the members of the district.

Teachers.—I commenced my visitations about the first of October, visiting those schools which commenced earliest first. In some of the districts I visited three schools per day; in others two or three. Of the two hundred and two schools in the county, I visited one hundred and ninety-eight; four I failed to visit. I visited forty schools twice.

I generally remained long enough in the school room to hear all the exercises. Home, the teacher conducted the recitations, and I observed the manner of imparting instruction, at other times I heard the recitations myself. I frequently gave classes short examinations. In cases where I thought the teacher was not properly discharging his duty, I privately and kindly pointed out his errors, and invited him to correct them. Before leaving a school I generally occupied a few moments in talking to the scholars in plain language, such as they could easily understand, urging them to be studious, showing them the advantages of a good education, and trying to impress upon their youthful minds that an education of the head and not of the heart may prove to them no better than a curse.

I was accompanied to many of the schools by the directors, and sometimes by teachers, and citizens who manifested a lively interest in the operations of the examinations. The directors of some of the districts, especially the more rural, as a majority of each, left their work and went along to the schools of their respective districts, in some few cases spending from four to six days with me, and rendering me valuable assistance. The districts alluded to are St. Thomas, Metal, Anttrim, Montgomery, Waynesboro, Chambersburg and Hamlet. In a majority of the other districts I was accompanied by a few of the directors to some of the schools, but the same interest was not manifested as in the above. I met many schools, in my visits, which are commendable in almost every respect.

Public Meetings.—During the winter upwards of thirty public meetings were held in different parts of the county, in which the nature and utility of my examinations, the necessity of regular attendance, the price of proper class location, and uniformity of text books, as well as the duties and responsibilities of parents and teachers, and in all cases the necessity of improvement, was urged upon teachers, and as a means of such improvement, tried to induce them to attend the Normal school. I also urged upon directors and citizens the necessity of improving school houses and school grounds, and other things that benefit our schools. The meetings were generally well attended.

Text Books.—A majority of the districts have complied with the requisitions of the law in adopting a regular series of text books. But the requisition that "these shall be used and no other" has not been fully complied with in more than two-thirds of the schools. In some of the schools I found copies of nearly all the school books published since the days of Pythagoras. This want of uniformity in the schools is seriously felt, and is a great barrier to classification. We hope, however, to have this difficulty obviated, or nearly so, during the coming year.

Directors' Visits.—In some of the districts directors and citizens visit the schools regularly, in others they neglect it almost entirely.

Teacher Salaries.—In a majority of the districts teachers are paid according to qualifications and skill in the art of teaching. The provisional certificates are divided into two grades; making in all three grades. First grade, professional; second grade, good professionals; third grade, medium. The first grade is from two to four dollars more per month than the second, and the second from two to four more than the third. But the salaries are entirely inadequate to the labor performed in the school room.

Improvement.—The improvement in this country has not been such as could be desired, but no thinking man can compare the progress made with four years ago and just say there has been no improvement made. I think it is stamped on a majority of the schools of the county.

NORMAL SCHOOL.—We have a Normal school in connection with the Chambersburg Academy, under the control of John K. Suryock, in whose hands no such enterprise can fail, as he is a gifted, efficient and successful teacher. There are about forty students in the Normal department. It commenced on the 19th of April and is to continue ten weeks.

PROFESSIONAL READING.—In almost every part of the country I received the kindest attention from directors, citizens and teachers, and their benevolence was generously extended to me. For this they have my grateful thanks.

In conclusion, the day is not far distant when the free schools of Franklin county shall be her proud boast.

PHILIP M. SHOEMAKER,
County Superintendent.

UPPER STRASBURG, June 17, 1858

AN ADDRESS

Delivered before the Teachers' Institute, by the Rev. J. Hannan, held in Upper Strasburg, Dec. 28th, 1858.

TEACHERS, PARENTS AND ORTHMEN:

The occasion which has brought us together interests of mankind, so closely allied to our present comfort and happiness, both in our social, civil and political relations. Every one should be interested in it, calculating as it is, to draw forth the hidden powers of man's nature, and fit him for the various spheres of activity.

Man comes into being perfectly dependent upon others; and his character is moulded by the character of those who have the control of him in his formative state. In that animated dust, what power! what a priceless gem is contained! It is to be brought into action, that may shine in the world of society, and of immortal spirits. It contains physical, intellectual and moral faculties, that make them the noblest work of God. These powers, as they lay dormant in the nature of man, must be drawn out. They must not touch the child to walk and to talk—must not touch the powers of mind and soul, to unfold, and impel a man in a sense of duty. These are essential to a living, an affectionate, a beautiful and a useful child. They will make it a blessing to the world, and an ornament to the Church.

It is because of the want of a proper understanding of the true idea of education, and the proper qualifications of Parents and Teachers, that there are so many disobedient children, who are curse upon society. These qualities, when consist in a consciousness of their duty as moral instructors of moral beings, and a willingness to discharge their moral, as well as their intellectual duty.

We propose for your serious consideration, on the present occasion, the nature of Education, the importance of moral and intellectual and spiritual, and the adaptations of the present system to this end.

The object of education is to teach

and develop the moral and intellectual and spiritual nature of man, so as to make him a moral and an angelic being. The soul of the child is bound and destroys his comfort and being. The man who cultivates his intellectual at the sacrifice of his moral, will be as liable to be weak sense or an adept in vice and immorality.

Man is a unit. The faculties, functions and powers of his nature are all controlled by one law, which must move in harmonious action with the rest of the world.

It is for the fulfillment of the end of his being, that those that shall be defeated, will be saved in the mechanism; for instance, if it shall be right, it will move on regularly, keep time, and the world, for which all the wheels do not act in unison, the world will be destroyed. Much more is this the case in reference to living organic nature, whether it be of the vegetable, animal or human kingdom.

Educators, write a large majority at the present time, is made to consist in teaching the several branches for the purpose of merely training and strengthening the reasoning powers of the mind, and storing it with the knowledge of facts already tri-pared.

On the other side, the conception more frequently erroneous, and more productive of evil, is that education is the product of the education of the whole man.

Wherever the Indian is found, he is the product of his education. It is the product of the education of the whole man.

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of the State, is bound. There is a want of the right of property which is a want of the whole man, and which will be in danger, and the foundation of the State will be destroyed. Who would wish to extract his life or property, to an unscrupulous, dishonest and immoral Judge or Jury? It is evident withing, that the man who cultivates his intellect at the sacrifice of his moral, will be as liable to be deluded, as the man who cultivates his moral at the sacrifice of his intellect.

Man is a unit. The soul of health

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meads, commodes.

In constructing their buildings the contractors of Moscow, and, indeed, of all Russia, use only two principal implements—the axe and the saw. They do not use the square and rule at all; and it is axed, hewed to witness with what accuracy and precision they use the axe. Door frames and all the necessary parts of a building which are made in the shop, are hewn out with an axe. The labor of a mechanician is immense, in producing a job, so perfect that it could not be discovered that they did not use the plane in finishing up their work. As a race, the Russians are as imitative as the Chinese. Their buildings are as plumb and everything fits as well as though they were possessed of all the mechanical implements, without which our citizens would be unable to work.

Among the buildings most worthy of note, Mr. Taylor minutely described the Cathedral of St. Basil. This great building is the most original structure in Moscow; indeed, in the whole world. It was described as the emanation of everything that is fantastical; and though the work of an Italian artist, exhibited a conglomeration of the architecture and tools of all nations. It stands in the principal square, and when first seen presents the most variegated and incongruous appearance imaginable. It is painted in all colors. Such another building does not exist in the world—that is not the least proportion in its parts, nor yet is it offensive to the sight. On the contrary, such a variety of architecture delights the eye while dwelling upon it. It has the appearance of a collection of tall chimneys, like towers, of the most whimsical construction. Some of them are surmounted by domes, with a large, gilded union like bell on the top; others have divers roofs, and tall spires, surmounted by crockets and crosses.

Each of these towers is occupied as the sanctuary of one of the Greek saints. Judging from this building, one may form an idea of the general character of the architecture of the country in former times. The fancy for colors, which is a characteristic of the Russian taste, exhibits that infinite bantering after the tropical regions, whence they originally migrated.

The Russians are eminently religious people. Their churches are numbered by hundreds. There is a holy road in each dwelling, no matter how humble, and not even the Emperor crosses the threshold of the meanest peasant but that he doffs his hat, more in reverence for the common faith than respect for the owner of the house.

During the leanest fast, the Russians preserve almost rigid abstinence from partaking of flesh; so rigid are they that they will not partake of milk, butter or eggs. But if they are abstemious and rigid during their season for fasting, so sooner does the great bell toll, at Easter, than the whole population wakes up to joy and merriment. Every man, woman and child rushes out into the street and salutes their neighbors with the pious exclamation, "Christ has arisen." On this holiday every man, woman and child becomes lavish with kisses.

The lady of the house kisses her coachman, her footmen, and, in fact, all the male servants and members of her household; the gentleman kisses the chamber maid, the waiting maid, and even descends into the kitchen to kiss the cook. Gov- cers and persons in power are smothered by the kisses of office seekers, men of that class, every one kisses his superior and in ferior. Imagine this excess, said the lecturer, to prevail in Washington. [We would add especially about the time of the inauguration of a new President.]

Many more exceedingly interesting practices of the Russians were given by the lecturer, which our limited space does not admit of laying before our readers.

JAPANESE LADIES.

Mr. Harris, American Minister to Japan, in a letter recently published in the Washington Union, gives the following description of Japanese women:

"As you take an interest in the 'fair sex,' you will expect some description of the beauties of Japan. The women of condition never make visits (except the mother to a married daughter); have no amanagements of their 'does five hundred' friends; nor do they assemble at the tea-table to hold high courts of censure on the manners and morals of their friends. They go out once or twice a year to visit some celebrated temple, but their ordinary devotions are paid at a shrine within their houses, or at a pretty *Mia* erected within the enclosure of their grounds.

The females of the laboring classes perform some portion of our door labor, but they are not overworked, as in China and other parts of Asia. Polygamy obtains—that is, a man may have many number of 'second wives.' When a female is selected as a first wife, she prepares for her change of conditions by anointing her teeth with a horrid mixture which not only blackens them forever, but also destroys a portion of the game, and the lips sometimes remain permanently swollen. She next shaves her eyebrows and extirpates her nipples, and then changes the fashion of her hair. She has now only to bring the knot of her girle round to the front, and all the world knows that she is a true wife, the commander-in-chief of all the 'second wives,' and the undisputed proprietress of all the children born in the house. This last privilege renders her of a similar right exercised by the wife of the respectable Abraham (Isaac and Jacob). The 'second wives' do not perform any of those offices, consequently they are to be the best looking in the eyes of the To-to-be-fathers. I only fail disconsolately to make up for middle-class want domesticity. Her nose is thickly covered with paint, and she is highly powdered, and her hair is dressed in a

white lace cap brought to this just visiting that drives the *Champan* home, given a wash and poetry; her robes are numerous and clumsy, and her girdle is as rare in its amplitude, that it would make a robe for any ordinary woman; her head is bridled with metal ornaments that look like the grandfather's of all tuning forks; her really pretty feet are protected by most strait sandals; when she walks she misses her steps though her legs were tied together at the knees.

"Did I ever tell you of the description young Naiky Tamangong, of Somatara, once gave me of a young girl with whom he was in love? No. Then, you shall hear it now: 'Tuan, said he, 'Tuan, she is high-bosomed and moon-faced; she has a mole on her cheek like a spot of ambergris; her lips are like the new cut shell of the mangonion; her teeth are whiter than the champa flower; her breasts make the dove tree die with envy; her hair is blacker than the night of separation to the distracted lover; her form is like a branch of willow, and as she walks her hips move from side to side.'

Comment.—Having lately been informed that there is a person calling himself Doctor Foster traveling through Franklin and some of the adjoining counties telling the people he is in practice, and that he is in the practice of Medicine, and also that he is a cousin of mine. This is to certify that I am not acquainted with any such a man and if he represents himself as above stated he is an impostor and deserves the Penalty of the Law.

I am, J. J. Zutter, M. D.

Toothaches.—This disease can be cured by Dr. Kavins, Thomasus, Warren, prepared by him in Pittsburgh, Pa., which to put up in bottles and sold at 25 cents each. It is an excellent medicine, when diluted, for sponge and tender gums, and is worth ten times its price to who need it. Sold here by J. S. Nixon and A. J. Miller, and at Kirby's, in London. [Dose, 50—60.]

PENNSYLVANIA LAND

ORPHANS' COURT SALE.—In pro-

tection of the Orphans' Court

of Franklin county, Va., on the 21st instant of February, 1850, will be sold by public auction,

on the Wednesday, 26th day of February, 1850, A Dwelling House and Lot of Ground, situated on East Main Street, in the village of Chambersburg, bounded on the North by Market Street, on the South by the West end of Main Street, and on the East and West by the rear of the houses of John H. McGehee, Thos. F. and Frank Mulligan, with Frame Back Buildings, Site to be made known by the

notary public on and day, when the

will be made known by

WILLIAM ADAMS, Attorney.

PUBLIC COUNTRY, ON FRIDAY FEB-

RUARY 28.—LAND, ETC.

—The land required having deposited

Parcels on which he resides, will be sold by public auction, on the 28th day of February, 1850, in the name of the Estate of Dr. James W. Johnson, deceased, late of Keyser, Ind., for \$1,000, plus costs.

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